

*The Qumran Rule Texts in Context.* By Charlotte Hempel. Texts and Studies in Ancient Judaism 154. Tübingen: Mohr Siebeck, 2013. Pp. vii + 396. \$157.

This handsomely presented collection brings together essays by one of today's leading Dead Sea Scrolls scholars. Most of the chapters were originally published from 1996 to 2012. The volume opens with a previously unpublished essay that stands as an introduction to the collection and offers a summary of significant changes that have taken place in recent Qumran scholarship concerning the Teacher of Righteousness and the understanding of the communities of the Scrolls.

Hempel's collection covers topics related to the structure and organization of the communities of the Dead Sea Scrolls and how these groups may have emerged. The focus is on two different types of constitutional documents, the Community Rule and the Damascus Document. Both texts have complex literary traditions and histories of editing, which H. lucidly presents based on extant manuscript evidence. H.'s technical expertise is well illustrated by the essays in the first half of the volume, which present the most up-to-date positions on these two important texts from Qumran.

In addition to the wealth of material found here concerning the Qumran texts and communities, H. extends the scope judiciously to relevant Second Temple biblical books: the Book of Daniel (231–52) and Ezra–Nehemiah (253–70). It is here in Part VII (chaps. 15 to 18) that H.'s discussion will prove especially useful to readers. Her discussion of what these Qumran texts can tell us about the emerging Scriptures is first rate and pertinent for any reader who may be interested in the complex development of literary texts and theological traditions in living communities of faith (271–99).

This collection will prove invaluable for Scrolls scholars and serious researchers in the Second Temple period and biblical studies generally.

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*Who Do People Say I Am? Rewriting Gospel in Emerging Christianity.* By Vernon K. Robbins. Grand Rapids, MI: Eerdmans, 2013. Pp. x + 259. \$25.

I cannot think of another book quite like this one. Robbins provides a classroom-friendly introduction to Q, the four canonical Gospels, and six noncanonical presentations of Jesus, including *Thomas*, *Infancy Thomas*, *Infancy James*, *Mary*, *Judas*, and *the Acts of John*. Each chapter includes study questions and bibliography. Even more than its selection of texts, the book's unique contribution resides with a consistent focus on Jesus as each text interprets him. R. adopts a relatively progressive strategy, interpreting each Gospel as a development of motifs found in its predecessors. For example, the book begins with two chapters on the Q Gospel, followed by a chapter on Mark. R. argues for an evolution of Son of Man terminology by pointing to the joyful lifestyle embodied by Jesus, to speculation concerning a Son of Man, to Mark's interpretation of Jesus himself as the suffering Son of Man.